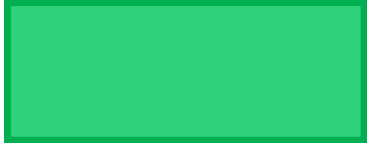
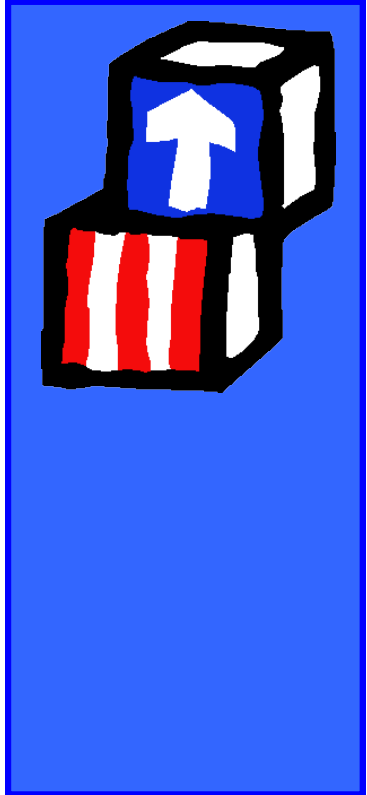


**Tri-County Community Council, Inc.
Head Start/Early Head Start
Annual Report
2015-2016**



MISSION

Investing in children today for a better tomorrow

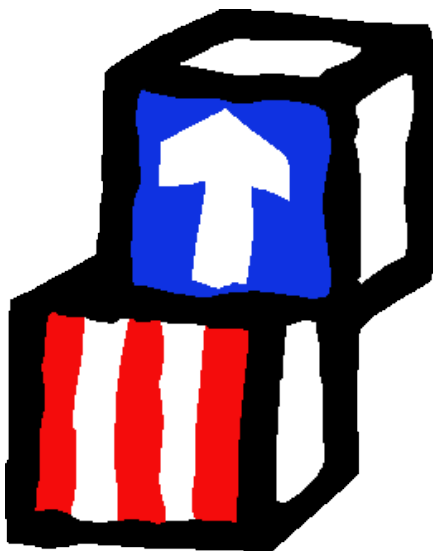
VISION

Partnering with families and communities to reach our full potential

PHILOSOPHY

You cannot make a positive difference in the lives of children without partnering with the whole family and the communities in which they live. We support parents as the primary educators of their children. We encourage their involvement at all levels of Head Start through volunteering in the classroom, participating on committees and advisory groups, and aiding in policy making through the Policy Council.

We ensure safety in a stimulating environment. We promote developmentally appropriate practices, family literacy, children's health and nutrition through sound practices and partnering with healthcare providers. We teach all domains of early learning to ensure success in school.



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Program Overview

Tri-County Community Council Head Start/Early Head Start is a federally funded, early childhood program that serves children age birth to five. Our Head Start program serves 203 preschool children from age three to five. The Early Head Start education service is provided in both center-based and home-based options. We serve 24 children in center-based and 12 children in home-based. In the home-based program, staff promotes learning by using the setting in which children spend the majority of their time in the home. The home visitor helps parents to better understand how simple household items and everyday experiences enhance learning. In center-based the teacher/caregiver promotes learning within the daily routine of care and by changing the environment as children learn new skills. Our program uses Creative Curriculum, Partnering with Healthy Families, CLASS, Missouri Infant/Toddler Responsive Caregiving, ECERS/ITERS and our School Readiness goals to support children's growth and development in a positive learning environment. Our program uses the Head Start Early Learning Outcomes Framework, Creative Curriculum, and Partnering with Healthy Families to plan early learning activities for the children.

We also use supplemental resources to enhance the curriculum. The curriculum plan includes goals for children's readiness for school, the materials and individualized learning experiences through which children will achieve the goals, and what staff and parents will do to help the children. The play environment is set up to be responsive to the different temperaments, learning styles, language and cultural backgrounds of children in our program. Lesson plans include goals and objectives from the five domains of learning: Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition and Perceptual, Motor and Physical Development. The program's curriculum and assessment tool aligns with the domains of learning to ensure that children are making progress toward their expected goals. We use the CLASS™ and Missouri Infant/Toddler Responsive Caring tool to observe interactions between children and adults. We use information from Ages & Stages, Battelle Developmental Inventory (BDI), Teaching Strategies GOLD Assessment (TSG), ongoing observation and information from the child's parents during home visits and parent conferences to determine how the program can meet each child's individual strengths and needs. Staff uses this information to set up the environment and determine the kinds of experiences they will offer based on their knowledge of each child and of the group of children. Staff provide purposeful learning moments that match children's needs to ensure on-going development and positive child outcomes. Head Start prepares children to be successful in kindergarten and beyond.

Families play a critical role in helping their children role to prepare for school and a lifetime of academic success. It matters when programs engage parents and families in their children's development and learning. In fact, research indicates that:

- ◆ Children with supportive home learning environments show increased literacy development, better peer interactions, fewer behavior problems, and more motivation and persistence during learning activities.
- ◆ Among the youngest children, daily parent-child reading from infancy prompts cognitive skills as well as early vocabulary gains that lead to more reading and vocabulary growth, a pattern of growth that has been compared to a snowball.
- ◆ Continued family engagement is important through the school years. Longitudinal studies of low-income children show that high family involvement offsets the risks of children growing up in a low-income household and in households with low parent education.

When parent and family engagement activities are systemic and integrated across program foundations and program impact areas, family engagement outcomes are achieved. This results in children who are healthy and ready for school. Parent and family engagement activities succeed when they are grounded in positive, ongoing, and goal-oriented relationships with families. Positive family engagement leads to positive child outcomes.

Sites & Staff

At each Head Start site there is a teacher and a teacher assistant for each classroom, a cook, center coordinator, and family service worker. One site also has a cook assistant and two sites also have center assistants. At Early Head Start there are two caregivers in each classroom, a cook/floater, a center coordinator, and a home visitor. There are four program coordinators, two specialists, an administrative assistant, a director's assistant, a floater and a director that provide support to the centers. There are a total of 57 staff members.



CEEC
908-B Hwy 90 W.
DeFuniak Springs, FL 32433
Phone: (850) 892-6144

32 children, 2 classrooms, 7 staff



Early Head Start
265 S. 18th Street
DeFuniak Springs, FL 32435
Phone: (850) 951-0464

36 infants, toddlers, and pregnant women, 3 classrooms, 9 staff



Walton Head Start
268 S. Davis Lane
DeFuniak Springs, FL 32435
Phone: (850) 892-7635

57 children, 3 classrooms, 10 staff



Chipley Head Start
1264 South Blvd.
Chipley, FL 32428
Phone: (850) 638-9800

37 children, 2 classrooms, 7 staff



Westville Head Start
2499 Cypress Street
Westville, FL 32464
Phone: (850) 548-5630

77 children, 4 classrooms, 14 staff

On-site Monitoring

On-site Monitoring has changed to Five Year Grant Periods

The Office of Head Start (OHS) is moving from indefinite project periods to definite project periods of five years (60 months) for all Head Start grantees as part of the Designation Renewal System (DRS). The DRS ensures that organizations of the highest quality continue to provide Head Start services and opens the service areas of others to competition. This renewed commitment to quality provides an opportunity to implement changes in OHS funding practices and oversight of Head Start programs.

The Office of Head Start (OHS) assesses grantee compliance through a monitoring system that is aligned with a comprehensive five year continuous oversight plan. The Aligned Monitoring System allows for greater level of detail in distinguishing between high and low grantee performance. It also aids in intensive examination of performance in these core areas:

- Environmental Health and Safety
- Management Systems and Program Governance
- Fiscal Integrity
- Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA)
- Comprehensive Services and School Readiness
- Teacher-Child Interactions, as addressed through the Classroom Assessment Scoring System (CLASS™) observation instrument

Website - <http://eclkc.ohs.acf.hhs.gov/hslc>

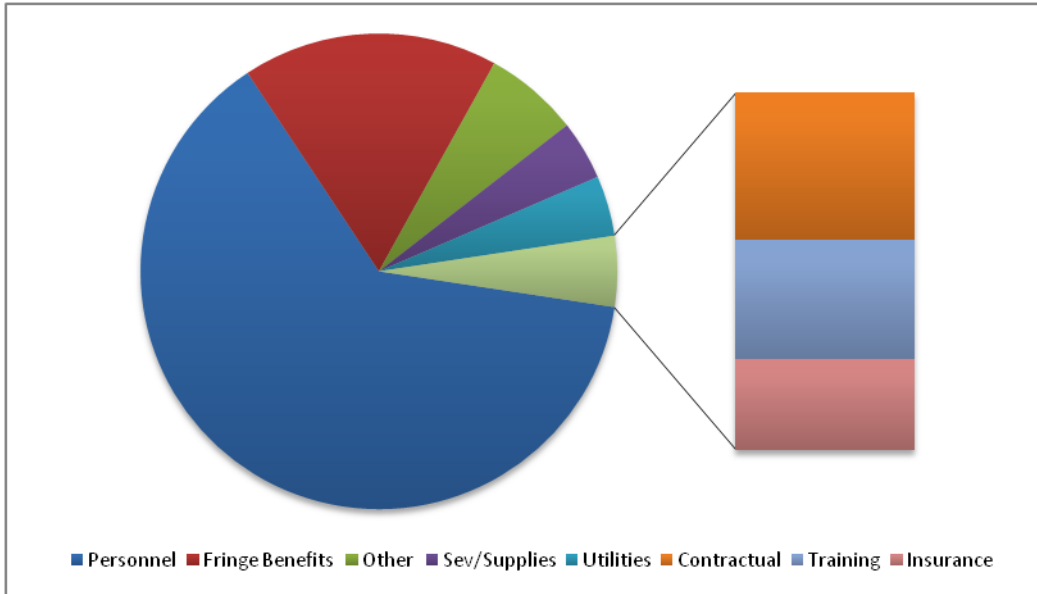
On-going Monitoring Results

Our program received a second review under the new monitoring system in December 2015. We received the Fiscal Integrity/ERSEA Monitoring There were no areas of noncompliance found.

Annual Audit Results

Tri-County Community Council undergoes an annual audit which includes the Head Start/Early Head Start program. There were no findings during our most recent annual audit.

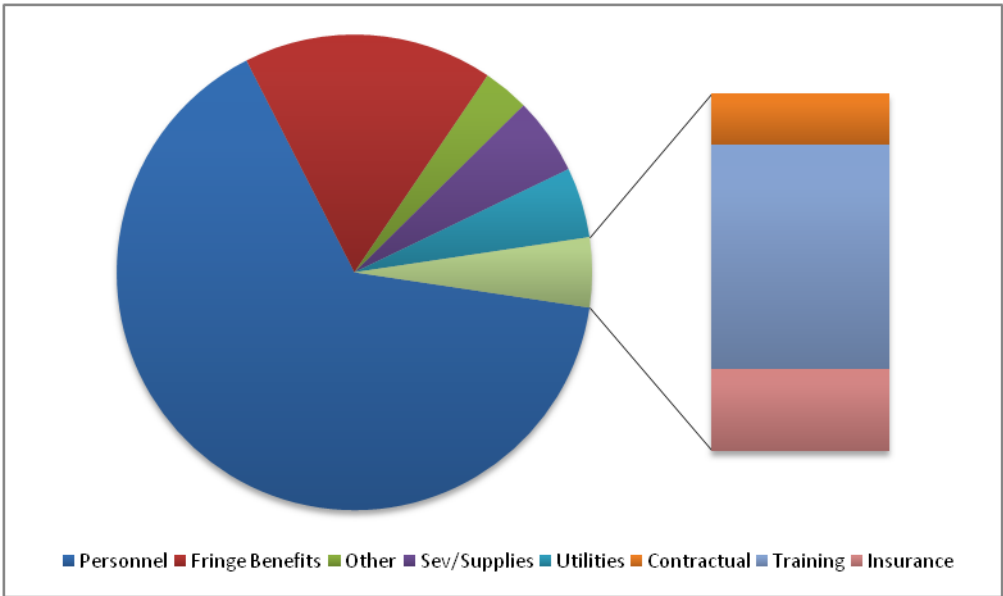
Head Start & Early Head Start Budget Expenditures 2015-2016



Head Start
 Federal Funds \$1,738,152
 Non Federal Share \$434,538
Public Funds:
 United Way \$338
 Board of County Commissioners \$4,712

| Personnel | Fringe Benefits | Other | Ser/Supplies | Utilities | Contractual | Training | Insurance |
|-------------|-----------------|-----------|--------------|-----------|-------------|----------|-----------|
| \$1,122,794 | \$308,177 | \$114,168 | \$71,276 | \$72,619 | \$35,021 | \$28,346 | \$21,671 |

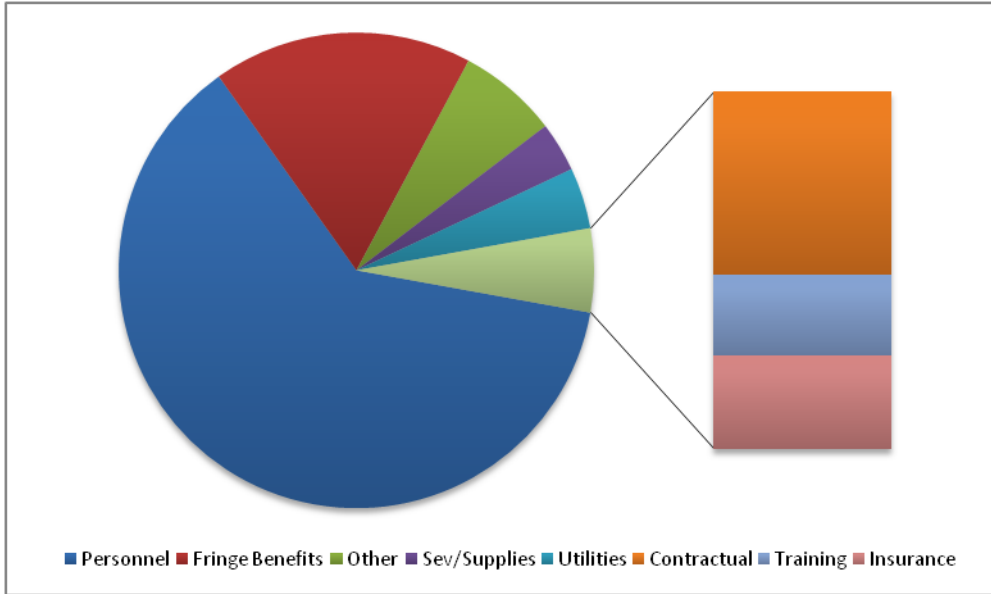
Early Head Start
 Federal Funds \$424,235
 Non Federal Share \$106,059
Public Funds:
 Board of County Commissioners \$1,069



| Personnel | Fringe Benefits | Other | Ser/Supplies | Utilities | Contractual | Training | Insurance |
|-----------|-----------------|----------|--------------|-----------|-------------|----------|-----------|
| \$283,855 | \$73,999 | \$13,651 | \$22,886 | \$20,800 | \$2,975 | \$13,000 | \$4,714 |

Our fiscal year begins December 1st and ends November 30th. Our school year begins July/August through May for Head Start and through July for Early Head Start. Due to the timeframe of our fiscal year and school year our expenditures are calculated using two fiscal budgets. Our projected budget will begin December 1, 2016.

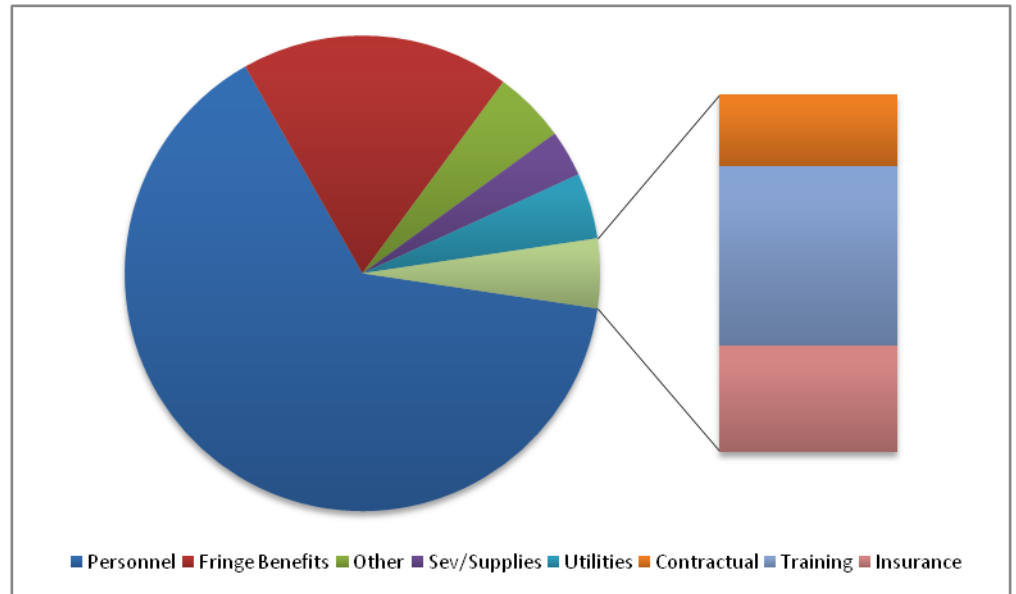
Head Start & Early Head Start Projected Budget 2016-2017



Head Start
 Federal Funds \$1,738,152
 Non Federal Share \$434,538
Public Funds:
 United Way \$335
 Board of County Commissioners \$4,712

| Personnel | Fringe Benefits | Other | Ser/Supplies | Utilities | Contractual | Training | Insurance |
|-------------|-----------------|-----------|--------------|-----------|-------------|----------|-----------|
| \$1,080,815 | \$306,057 | \$118,005 | \$58,500 | \$72,000 | \$50,500 | \$22,316 | \$26,000 |

Early Head Start
 Federal Funds \$424,235
 Non Federal Share \$106,059
Public Funds:
 Board of County Commissioners \$1,069



| Personnel | Fringe Benefits | Other | Ser/Supplies | Utilities | Contractual | Training | Insurance |
|-----------|-----------------|----------|--------------|-----------|-------------|----------|-----------|
| \$273,495 | \$77,728 | \$20,798 | \$13,421 | \$19,000 | \$4,000 | \$10,041 | \$6,000 |

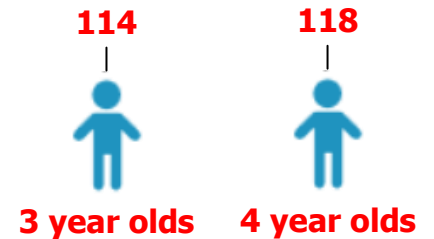
Our fiscal year begins December 1st and ends November 30th. Our school year begins July/August through May for Head Start and through July for Early Head Start. Due to the timeframe of our fiscal year and school year our expenditures are calculated using two fiscal budgets. Our projected budget will begin December 1, 2016.

Head Start Annual Program Performance Indicators

| | |
|--|--------|
| Funded enrollment | 203 |
| Number of children served | 232 |
| Average daily attendance | 88% |
| Children who received dental treatments | 98% |
| Children with up-to-date immunizations | 100% |
| Children with a diagnosed disability | 37 |
| Number of volunteers | 767 |
| Children projected to enter kindergarten 2015-2016 | 117 |
| Meals served | 88,939 |

Serving Families and Children

- 226 Families were served
- 55% of children came from single parent family homes
- 45% of children came from two parent family homes
- 31% of parents have less education than high school diploma
- One family was homeless
- 13 families received TANF benefits
- 198 children were below 100% of the federal poverty line
- 20 children were over income
- 49% of families received SNAP services



Racial Demographics



- African American/Black-49
- Hispanic-27
- Multi-racial-40
- White-114
- Native Hawaiian or other Pacific Islander-1
- Unspecified-Pakistan-1

Languages



- English-223
- Spanish-8
- Other-1

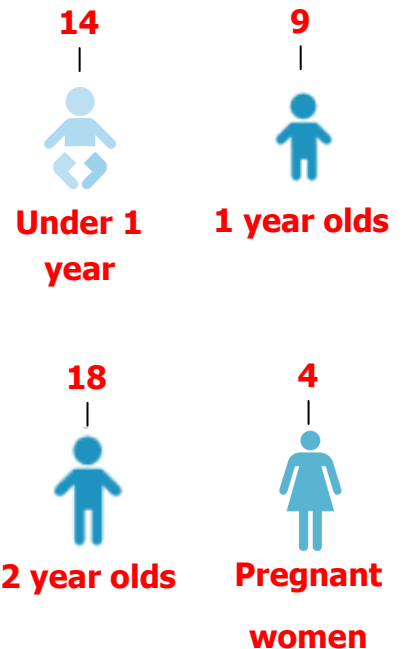
Early Head Start Program

Performance Indicators

| | |
|--|--------|
| Funded enrollment | 36 |
| Number of children served | 41 |
| Average daily attendance | 89% |
| Number of pregnant women served | 4 |
| Children with up-to-date immunizations | 100% |
| Children with a diagnosed disability | 5 |
| Number of volunteers | 107 |
| Children transitioning to Head Start | 12 |
| Meals served | 14,583 |

Serving Families and Children

- 33 Families were served
- 52% of children came from single parent family homes
- 48% of children came from two parent family homes
- 12% of parents have less education than high school diploma
- One family was homeless
- Two families received TANF benefits
- 41 children were below 100% of the federal poverty level
- One child was over income
- 85% of families received SNAP services

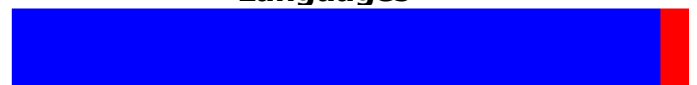


Racial Demographics



- African American/Black-8
- Hispanic-3
- Multi-racial-8
- White-26

Languages



- English-43
- Spanish-2

CLASS™

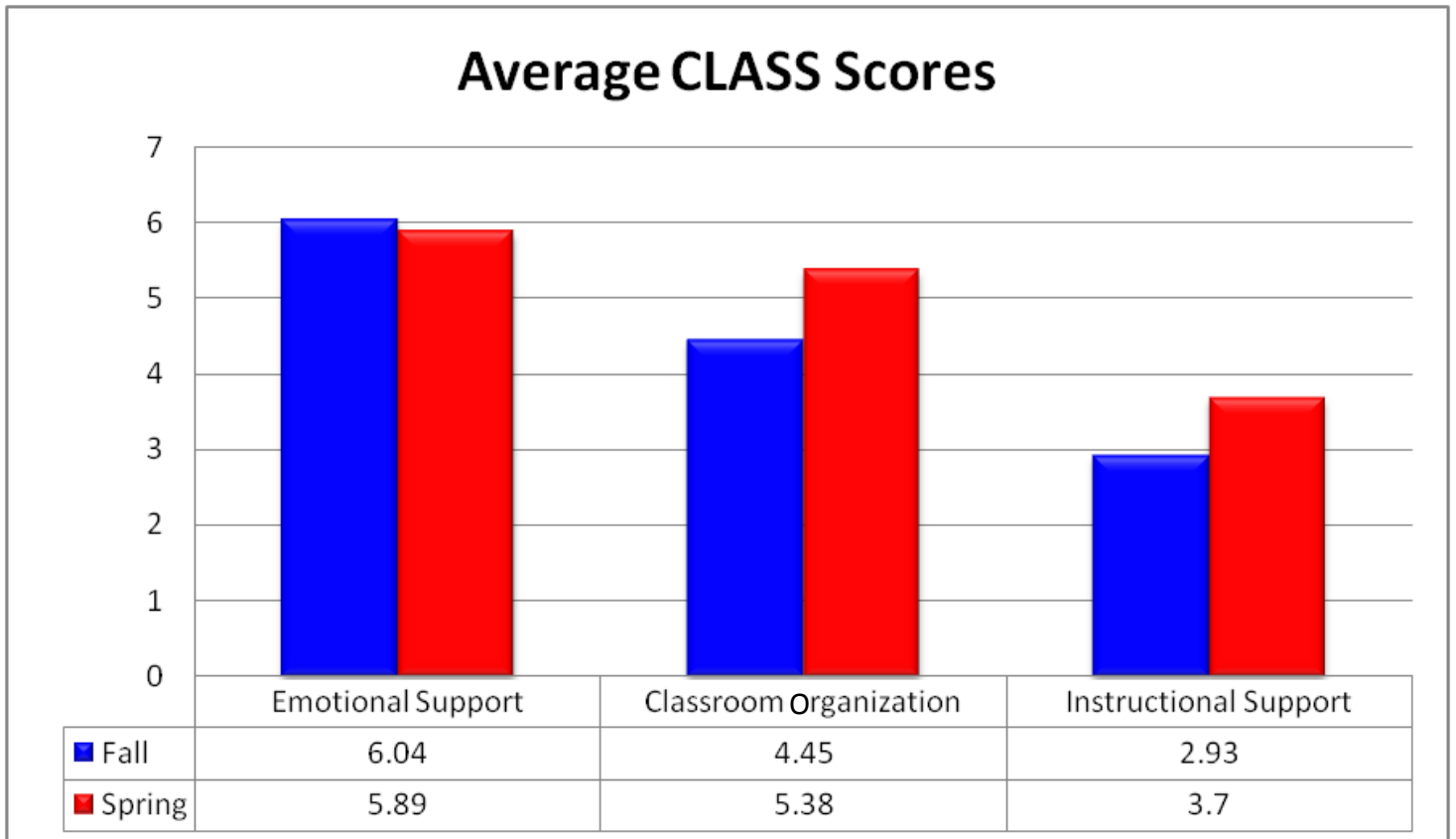
Measuring Interactions with CLASS™

Tri-County Head Start uses the Classroom Assessment Scoring System (CLASS™) to assess the quality of our classrooms. The CLASS™ is a valid and reliable instrument developed at the University of Virginia (Pianta & Hamre).

This observation instrument focuses more on process quality such as high quality teacher-child interactions rather than environment quality. The three domains covered by the CLASS™ include emotional support (ES), classroom organization (CO), and instructional support (IS). These three domains are comprised of 10 specific dimensions of child-teacher interactions. Observations consist of a minimum of four observation cycles lasting approximately two hours. Certified CLASS™ observers assign scores (1-7) based on teacher-child and peer-peer interactions with an emphasis on the teachers.

CLASS™ findings are used in the development of training plans to address the training needs for the classroom staff.

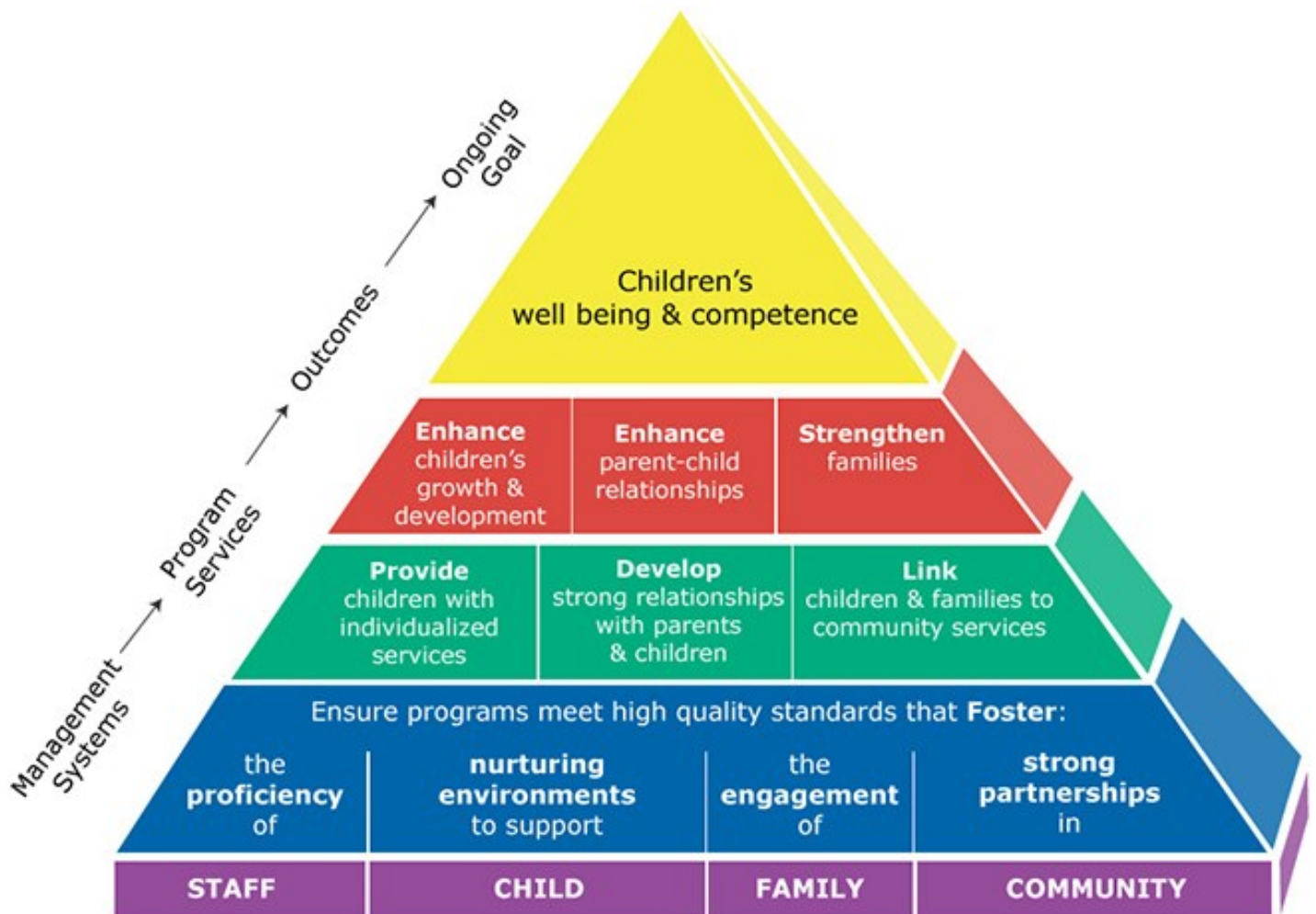
There was a slight decrease in the Emotional Support spring scores. Additional training will be provided for staff.



Learning Outcomes Framework

This is the newly revised Head Start Early Learning Outcomes Framework. This new Framework is grounded in a comprehensive body of research regarding what young children should know and be able to do during these formative years.

| | CENTRAL DOMAINS | | | | |
|--------------------------|------------------------|----------------------------------|--|---|---|
| | APPROACHES TO LEARNING | SOCIAL AND EMOTIONAL DEVELOPMENT | LANGUAGE AND LITERACY | COGNITION | PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT |
| ▲ INFANT/TODDLER DOMAINS | Approaches to Learning | Social and Emotional Development | Language and Communication | Cognition | Perceptual, Motor, and Physical Development |
| ● PRESCHOOLER DOMAINS | Approaches to Learning | Social and Emotional Development | Language and Communication Literacy | Mathematics Development Scientific Reasoning | Perceptual, Motor, and Physical Development |



Visit <http://eclkc.ohs.acf.hhs.gov/hslc> for more information on Head Start's Early Learning Outcomes Framework.

Children's Learning Gains

School Readiness is Important!

Today we know that the first five years of life are critical to a child's lifelong development. Young children's earliest experiences and environments set the stage for future development, establishing the neural connections that provide the foundation for language, reasoning, problem solving, social skills, behavior and emotional health.

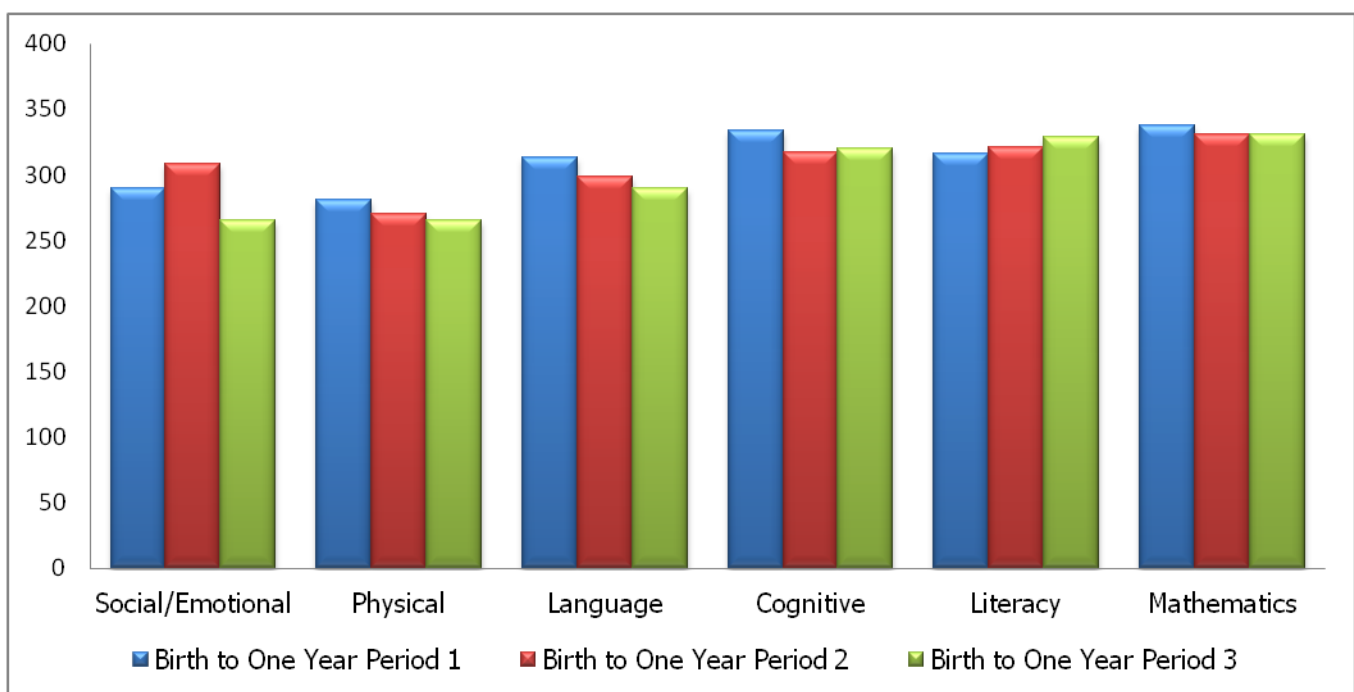
Early Head Start

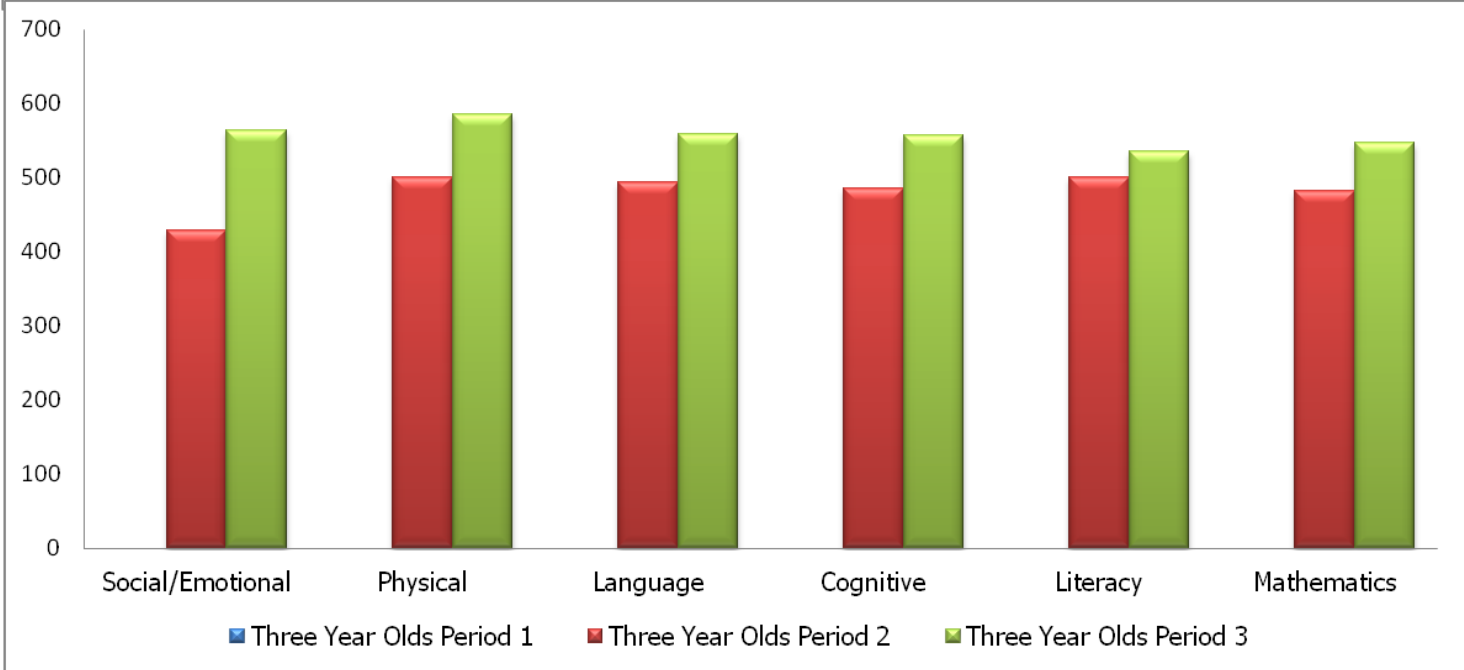
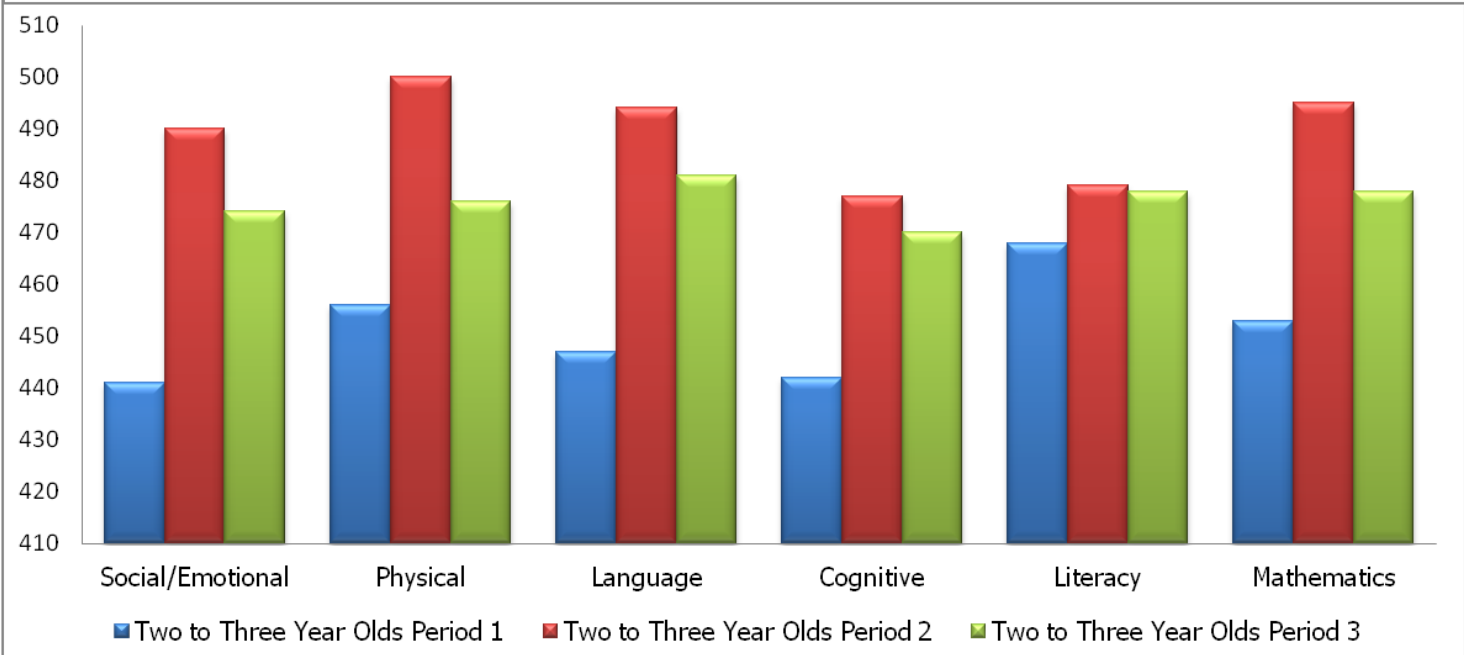
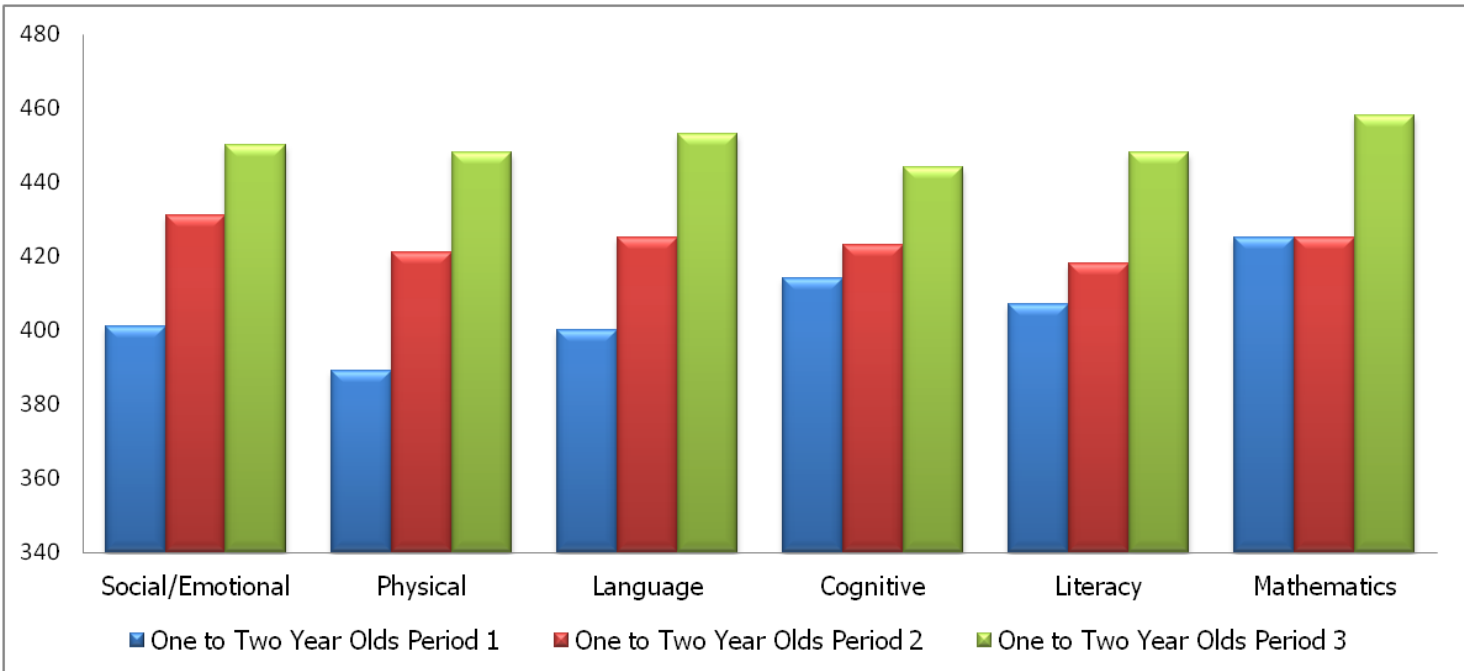
The following chart is the End of the Year Report of Tri-County Early Head Start's assessment scores. The scores were tracked using TSG in addition to using TSG scores we also reviewed children's absences, Individual Family Service Plan (IFSP), and Dual-Language Learner (DLL) information which was gathered using ChildPlus. The data shown in this report represents the Fall, Winter, and Spring Checkpoints for the 2015-2016 school year for the Early Head Start (Birth to 3) program.

In Early Head Start

- ◆ No child stayed in the same age group throughout all three periods.
- ◆ Children who did stay in one age group two consecutive periods showed improvement from one period to the next.
- ◆ Children are meeting and/or exceeding widely held expectations as compared to the national average set forth by Teaching Strategies GOLD in some of the domains.

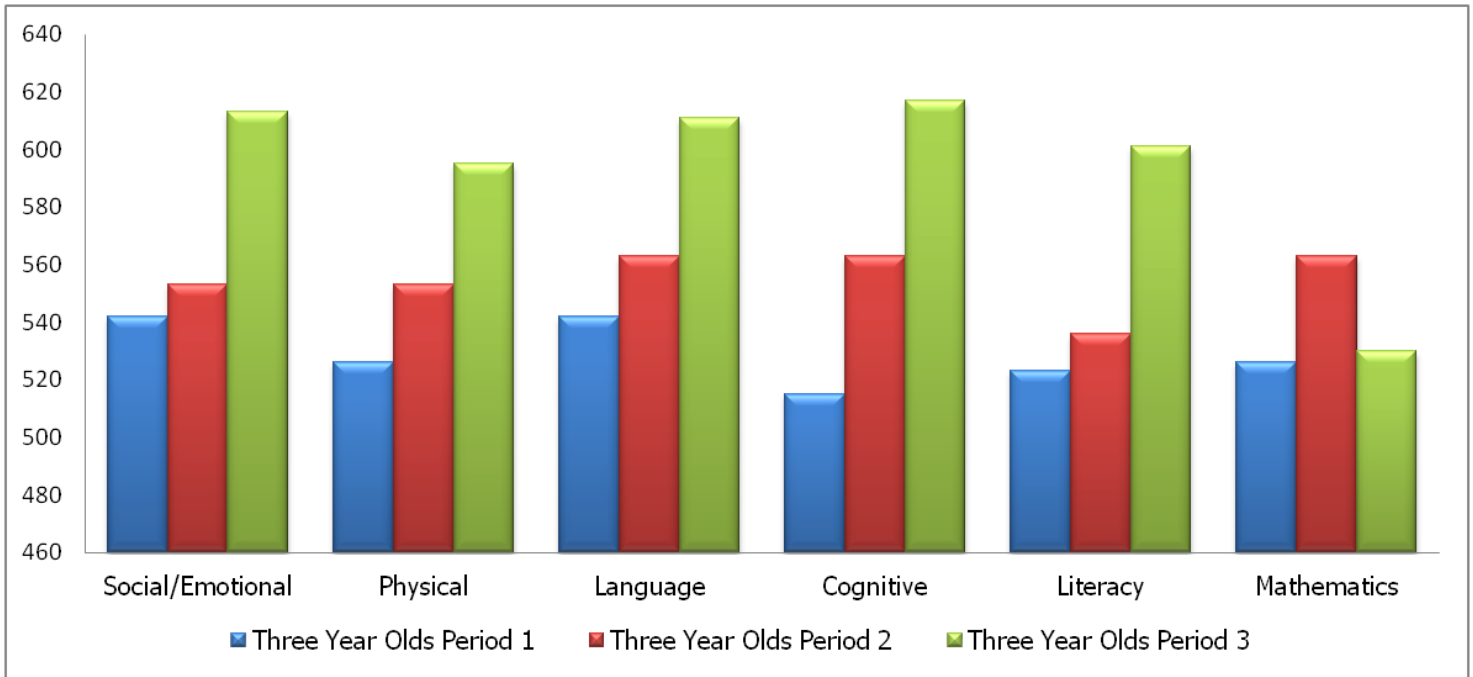
This information is being used to determine strengths and areas needing improvement in our children, our curriculum, and the effectiveness of teaching styles. The checkpoints in this report reflect the Fall period (August to October) the Winter period (November to January), and the Spring period (February-May).





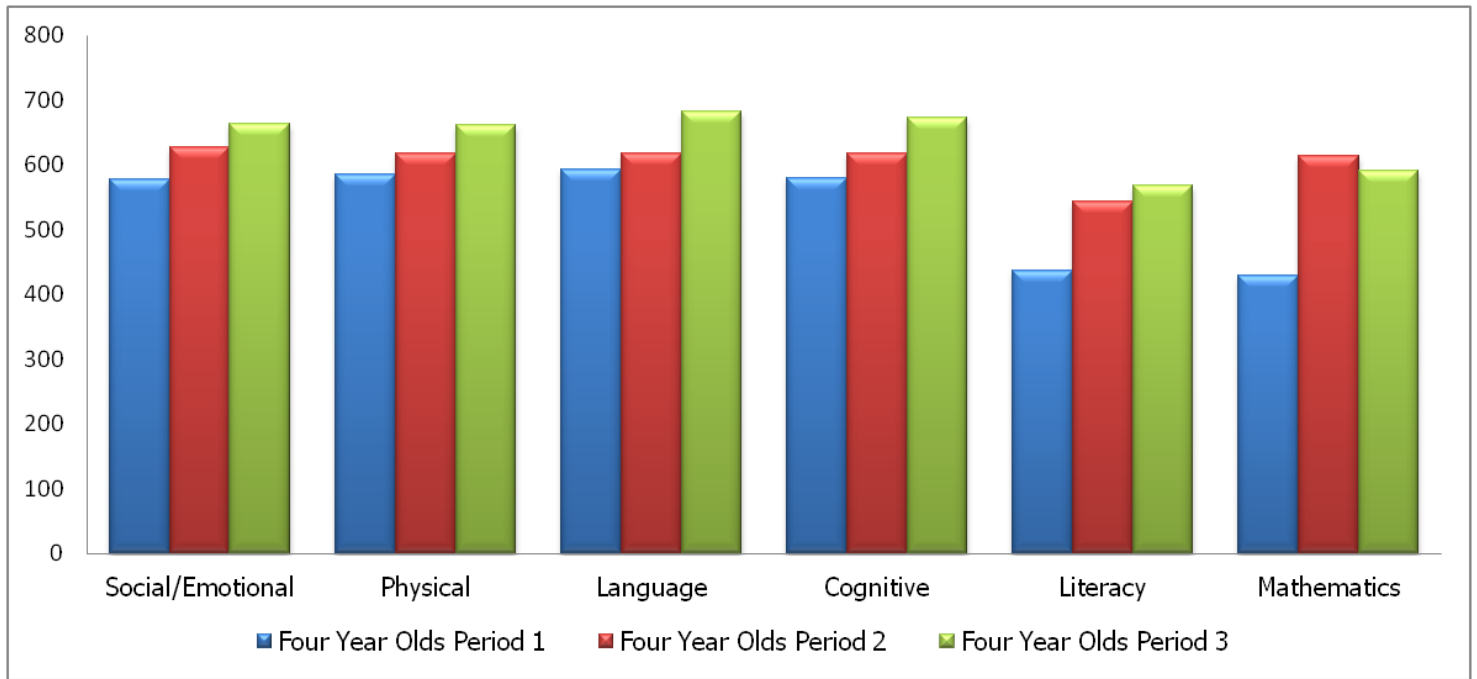
Head Start

Next is the End of the Year Report of Tri-County Head Start assessment scores. The scores were tracked using TSG and are inclusive of absences, Individual Family Service Plan (IFSP), and Dual-Language Learner (DLL) information which was gathered using ChildPlus. The data shown in this report represents the Fall, Winter, and Spring Checkpoints for the 2015-2016 school year for the Head Start (3 to 5) program. As the data shows there is steady growth between the Fall and Winter periods. We did see a decline in Mathematics from period 2 to period 3. This information is being used to determine strengths and areas needing improvement in our children, our curriculum, and the effectiveness of teaching styles. The checkpoints in this report reflect the Fall period (August to October) the Winter period (November to January), and the Spring period (February-May).



The school year 2015-2016 data shows gains in all areas. Head Start's three year olds saw the highest gain the Cognitive area and the lowest gain in the Mathematics area.





We saw the same decline in Mathematics from period 2 to period 3 in the 4 year olds indicating the teaching staff needed more training in teaching mathematics. As a result, we provided math and science training for all teaching staff. We will review 2016-2017 data to see if the training was effective. The education staff will monitor to ensure that what was learned in the training is being implemented in the classroom. Head Start's four year olds saw the highest gain in the Literacy area and the lowest gain in the Physical area.



Parent, Family & Community Engagement







**For more information
contact us at:**

Phone: (850) 548-9900

www.tricountyheadstart.com

Find us on Facebook

